

Friday 14 February 2025

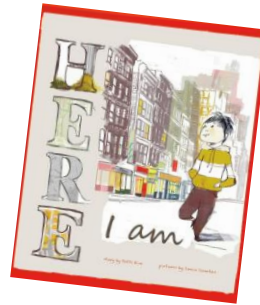
# Pudsey Primrose Hill

Wellbeing idea for the week: *Thank three people you are grateful to and tell them why.*

## Owlcotes Literature Festival Focus Week

We have had a wonderful week in school focussing on the themes of belonging, family, journey, and identity through the text 'Here I am'.

We would like to say a huge thank you to the parents and visitors who gave their time to come into school to talk to our children about their real life experiences of migration - it was amazing to hear from you.



**Nursery** children have explored how friends make them feel, alongside a focus on finding out about family and friends, and where they live in the UK, and around the world. Drawing self-portraits together and discussions about what makes them happy supports an ongoing focus on listening and joining in with conversations.

**Reception** children focused on writing predictions about what the characters in the book 'Here I am' might do next, sharing their ideas and writing them down. As part of their digital media art focus, children were challenged to use the interactive whiteboards to draw pictures of things that make them happy. Children have enjoyed drawing and writing about where they would live, if they had to move. Watching videos from people who have moved to, or away from this country, prompted an opportunity to discuss their own family history, and how they might feel if they moved.



**Year One** have really enjoyed exploring the emotions of the boy in our story. We have made connections with ourselves and where we live to help us understand about how the boy would feel to leave his home. We have had two visitors who came and spoke to us about their migration story and the reasons for their migration.

Children were very interested to find out about what they found difficult, what they enjoy about living in the UK and what they miss from their home. Children are very proud of the writing they have produced this week telling the beginning of the story 'Here I am'.

In **Year 2** we have been learning about our connections around the world. We have mapped out these connections on our class map. We were also lucky enough to have 2 visitors to our class this week who told us about their experience of moving to the UK from Italy and Russia. We wrote our own version of the wordless story, Here I Am, thinking about how the character would feel moving to a new country. We also applied our computing skills around positioning, effects and orientation to take pictures of different places around the school, to show a window to our world.



[Training Days](#)

23rd May 2025

21st and 22nd July 2025

[Upcoming Events](#)

World Book Day - Start with a Story

Thursday 6th March

8.20am school hall

Red Nose Day

Friday 21st March

Parent Evenings

26th & 27th March

[@Pudsey\\_Prимrose](#)

Useful Contact Details

School Office

[office@primrosehill.owlcotesmat.org](mailto:office@primrosehill.owlcotesmat.org)

Contacting Teachers

Use the year group email address. For example;

[Year3@primrosehill.owlcotesmat.org](mailto:Year3@primrosehill.owlcotesmat.org)

House Point winning for the Half Term

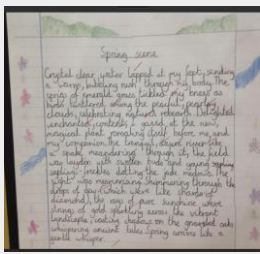
Congratulations **Discoverers** who are the House Team winners with **3568** points!

**Year 3** have had a brilliant focus week filled with writing, art and oracy linked to our text *Here I Am* and the topic of migration. On Tuesday, Year 3 had a special visit from Melorin's Mum, Elmira. She talked to the children about her experience migrating from Iran to the UK. She shared the differences between the countries, from the food to the weather. The children loved her visit and enjoyed asking questions about her migration.

We have really enjoyed using technology to create pieces of digital art during focus week in **Year 4**. We have been inspired by the images in the text *'Here I Am'* by Patti Kim and have created our own version of one of the pages from the book. We have been learning how to use editing skills in the ICT room to change an image, this has included changing the opacity, colour base, size and rotation, hue and shape. We explored our local area during a walk to Pudsey, taking photos of things we thought were interesting as well as human and physical features and patterns in nature. We then layered a selection of our edited photos onto a local map of Pudsey to recreate some of the art in the text *'Here I Am'* with a focus on where we live.

**Year 5** were really pleased to welcome Albert Gayle - who came to talk to us about moving from Jamaica to England when he was 14. He talked about his experiences of growing up in Jamaica; the positives and challenges of moving to England; answered the children's questions and played us some music on his guitar.

**In Year 6**, children have developed their literacy skills through focussing on the picture book titled *'Here I am'* by Patti Kim. Throughout the week, the children identified and discussed themes which the book revealed through some delicately drawn pictures by Sonia Sanchez. This resulted in composing some fabulous descriptive writing which captured a mood and focussed on the use of figurative language. The children were very proud to have their learning shared on the Corridor of Creativity. A highlight of the week was also talking to Miss Harwood about her brave move from Canada to Leeds which we were all captivated by.



### Where in the World - Focus Week

**North America**

- Miss Grocott has family in Canada.
- Mrs Mulligan has a cousin in Oregon, USA.
- Miss Dimotis's brother lives and works in New York and San Francisco, USA.
- Miss Marsden's aunt lives in Cozumel, Mexico.
- Miss Rayner's dad was born in Toronto, Canada.
- Mrs Dickson and Miss Colman both have an aunt that lives in Toronto, Canada.
- Mrs Keyghobadi has a cousin that lives in Florida, and an aunt that lives in Washington, USA.
- Miss Daniels's sister lives in Antigua in the Caribbean.
- Miss Rayner's aunt lives in the Caribbean.

**Europe**

- Miss Wiechula's Mum was born in Glasgow, Scotland.
- Miss Fitzpatrick has family in Galway and Cork, Ireland.
- Mrs O'Neill's Grandad was from Cork, Ireland.
- Mrs Holdsworth-Lofts's cousin lives in Abergavenny, Wales.
- Miss Wilkinson's mum was born in Cardiff, Wales.
- Mr Winstanley's family lived for 25 years in The Algarve, Portugal.
- Miss Colman's aunt lives in Benalmadena, Spain.
- Mrs Smith's nephew lives in Paris, France.
- Miss Wiechula's nanna was born in Treviso, Italy.
- Mr Kelly's sister lives in Amsterdam, The Netherlands.
- Miss Millard's cousin is a chef in Lithuania.
- Mr Winstanley's brother and his family live in Freiburg, Germany.
- Miss Wiechula's grandad was born in Katowice, Poland.
- Miss Colman has family in Vienna, Austria.
- Miss Dimotis has family in Athens, Greece.

**South America**

- Mrs Ashcroft has family born in Argentina.

**Asia**

- Mrs Keyghobadi's husband was born in Tehran, Iran.
- Miss Wiechula's cousin was born in Turkey.
- Miss Marsden has a family connection to Qatar.
- Miss Richardson's cousin lives in Doha, Qatar.
- Mrs Whiteley has lived in Jeddah, Saudi Arabia.
- Miss Brown has family from India.
- Mrs Vickers has relatives born 1908 in Jhansi, India.
- Mrs Keyghobadi's brother is working in Khon Kaen, Thailand.

**Africa**

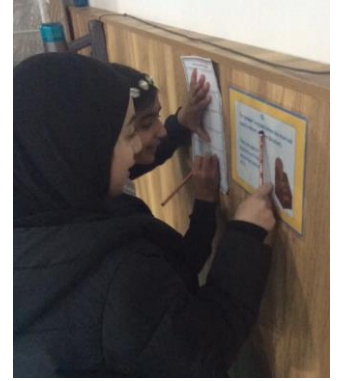
- Mrs Robert's aunt lived in Free state, South Africa.
- Mrs Hustwick's cousin lives in South Africa.
- Mrs Vickers has family who grew up in Zambia, Africa.
- Miss Wiechula has family in Johannesburg, South Africa.
- Mrs Dickson's daughter is volunteering in Gqeberha, South Africa.

**Oceania**

- Mrs Matthews' nephew and Mrs Thompson's brother live in Perth, Australia.
- Mrs Mulligan has a cousin in Adelaide, Australia.
- Mr Ansbro has family in Melbourne, Australia.
- Mr Kelly's sister lives in Sydney, Australia.
- Mrs Hazelgrave has family in New Zealand.
- Mrs Smith's Dad was born in Australia.
- Mr Richardson's brother and Mr Kelly's cousin live in Brisbane, Australia.

### Year 5 - RE visit

This week, Year 5 RE trip to Lincoln Green Mosque. We visited the mosque this week as part of our RE learning and took part in activities such as a scavenger hunt to find out the answer to some questions about Islam and a fact-finding activity which including looking at some key Islamic artefacts.



### School Council - Red Nose Day Friday 21st March

On **Friday 21st March**, The School Council have decided that we are going to support the Red Nose Day Appeal. On Friday, children will be invited to wear bright colours instead of their uniform and make a donation to the charity. Link Below.

[https://www.justgiving.com/page/pudsey-primrose-hill-20?utm\\_medium=FR&utm\\_source=CL](https://www.justgiving.com/page/pudsey-primrose-hill-20?utm_medium=FR&utm_source=CL)

As it is also based on doing something funny for money, we are asking each child to bring in their favourite (family-friendly!) joke which can be shared with their class.

**Talk On** – Developing and Improving our Children’s Vocabulary and Talk.

We will share our ‘Talk On’ theme / focus with parents each week so you can be involved in discussions and conversations with your children at home as well as staff in school. The Talk On themes are linked to assemblies held in school that week. In the first week back after the half term break it is linked to World Book Day on Thursday 6 March.

Pudsey Primrose Hill's Talk On focus this week is:

What is your favourite book ? Who is the author? Why would you recommend it?

Talk to your friends, teachers, school staff and families about this week’s Talk On. *Challenge: Once you’ve talked about it, can you write about it?*

## Leeds Well School Partnership - Half Term Challenge

Our school is part of the Leeds Well School Partnership, they have created a challenge linked to half term to encourage children to be active. Please use this link to the daily challenges and a record sheet.

<https://leedswellschoolpartnership.co.uk/rugby-positive-wellbeing-activity-calendar/>



### Positive Wellbeing Activity Rugby Challenges

Name:

	Challenge	First attempt	Best attempt
Day 1	Round the waist		
Day 2	Throw catch		
Day 3	Round the knees		
Day 4	Score a try		
Day 5	Round the head		
Day 6	Kick from a cone		
Day 7	Figure of 8		
Day 8	Throw clap catch		
Day 9	Kick catch		
Day 10	Pass to a partner		
Day 11	Pass round the world in pairs		
Day 12	Rugby Kick		
Day 13	Scrum half pass		
Day 14	Under over		
Day 15	Kick to a partner		
Day 16	Throw ball over head		
Day 17	Side step try		
Day 18	Pass and score		
Day 19	Zig zag try		
Day 20	Pass round all 3		

### World Book Day Thursday 6th March

We are looking forward to recognising World Book day in school and promoting the many different ways in which we support children's love of reading. This year, we are very mindful of the cost of living and the current financial situation that many families find themselves in, therefore we have made the decision that children and staff will not dress up for the day – in order to limit any unnecessary costs for families. We have this arrangement for a number of years, where we alternate dressing up one year with not dressing up the year after. We are also very mindful that in recent years the organisers of World Book Day themselves have concerns around the commercialisation of the day when in fact the day was established to develop children's love of reading.

We will be inviting families into school from 8.20am on Thursday 6 March to 'Start with a Story'. The School Hall will be set up with stories and texts for families to come in and share. Staff in school will facilitate reading stories with families as well as families sharing stories with each other. Please use the main gate to access the School Hall.

Throughout the day, we will roll out some of the initiatives that we use in school for everyone on the same day; this will include; **reading buddies** – different classes collaborating for older children to read with younger children. We will encourage children to create a **reading river** which charts the flow of a child's reading journey from being a baby until the present day. There will also be some oracy opportunities to help pupils reflect on their own reading habits. Some KS2 pupils will take part in online book events hosted by Michael Rosen. Staff will share their favourite children's books.

If you have any unwanted children's books on your shelves at home and you are happy to donate them to school please send them in to your child's class teacher. We will facilitate a **book swap** in classes during the day.

It will be a 'reading-packed' day and we are looking forward to recognising the reading and book focus of world book day in school.

## Uniform and Costume Exchange

Friends of Pudsey Primrose Hill, in partnership with the School Eco Committee are launching a School Uniform & Costume Exchange!

We invite all parents and carers—old and new—to donate any school uniforms or costumes that are no longer needed so they can find a new home where they're needed most.

In KS2 school runs lots of education days to support the children's learning such as Stone age Day, Victorian day and World War 2 day and we would love to see the costumes used for these days re-used throughout the community. So, if you have an old costumes or can reach out to anyone who might have then please do.

Together, let's reduce waste, support our community, and make a difference!

Donate today and help us create a more sustainable future for our school.

Further details about drop-off times and donation stations will be shared by email after half term!

Volunteers will be needed to support the event so please email [Friendsofpudseyprimrosehill@gmail.com](mailto:Friendsofpudseyprimrosehill@gmail.com) if you would like to get involved.



## Spring Social - Wednesday 26th February 7pm - 8pm

### The Hideout, Pudsey

It's been a while, but we can't wait to get together, we have got lots to tell you about some exciting new 2025 events that are in the making!

If you haven't already, please do remember to follow us on Facebook too so we can keep you up to date with dates/events.

Of course, if you're not on social media then look out for our updates on the school newsletter too.

<https://www.facebook.com/Friendsofpudseyprimrosehill>

Look forward to seeing you soon!

FOPPH



## Class assemblies spring term

We are once again inviting parents into their child's class assembly next year. We want to give parents advance notice of the dates which have been set so far.

Parents are welcome to attend the following class assemblies and will receive an email and google form nearer the time. Pupils will share their learning and showcase their oracy skills.

**Y5DR**-Fri 21 March at 9.00am

**Y6C**- Fri 28 March at 9.00am

**Y4W** Fri 16 May at 9.00am

**Y3LA** Thur 22 May at 9.00am



### **E-Safety – Be Nice Online**

Children in school spend the first part of their computing lessons with a focus on E-Safety. Their teachers discuss different scenarios or questions with them. Below you will find the ones that children will be using in school next week.

**KS1** - Your friend has forgotten their password for a game you both play. They ask you if they can use your password. What should you do?

**LKS2** - Someone you know has managed to create a social media account for themselves even though you know that the minimum age is 12+. What should you do?

**UKS2** - A friend of yours is obsessed with a game and plays it late into the night without their parents knowing. They are tired and irritable in school but they don't want to stop playing the game. What should you do?

Please use the links for more Online Safety posters and advice. <https://parentzone.org.uk/>  
<https://nationalonlinesafety.com/guides>

## **Maths Problem Of the Week**

### **Week 6 - Maths Problem Of The Week - KS1**

Kim and Max are making equal groups.



I am going to add more stars to make the groups equal.



Kim

What equal groups is Kim making?

I am going to move one star to make the groups equal.



Max

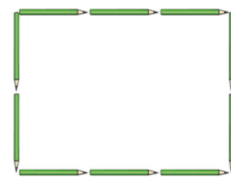
What equal groups is Max making?

### **Week 6 - Maths Problem Of The Week - KS2**

Whitney makes a rectangle using pencils.

Each pencil is 11 cm long.

What is the perimeter of the rectangle?



What would perimeter be if each pencil was 2cm longer?

What is the area of the shape?