

Friday 10 January 2025

Pudsey Primrose Hill

Wellbeing idea for the week: **Carry out a kind deed for someone who doesn't expect it!**

Happy New Year - welcome back!

We would like to wish everyone a happy new year and hope you enjoyed the festive break.

What a week! I am sure you will join me in thanking our amazing team of staff at Primrose Hill for all their efforts this week. The snow and ice have posed a lot of challenges, however we have made sure the school site is safe for children and it has been great to see so many children in school. Our staff have gone above and beyond in their determination to be open for our children and families and I would like to thank those parents who have taken the time to speak to staff or send emails sharing their gratitude. The forecast is set to improve over the weekend and this time next week we will be basking in warm sunshine!

In preparation for further wintry weather, please be aware that we will communicate any necessary information to parents via email. We aim to send these emails as soon as possible, however I am sure you will understand that this cannot be done until staff have arrived on site. Please check your emails in the event of any further potential travel disruption due to the weather.

Learning about the seasons

Children across early years learn about the seasons through incidental learning opportunities, linked to the weather. This week has provided rich opportunities for first hand experiences of winter weather! These have included discussions, art challenges, stories set in the winter and in cold climates, and explorations in the snow, on the journey to and from school and nursery. Exploring snow from the warmth of inside nursery has been a highlight, and has supported children to learn new descriptive vocabulary linked to how the snow feels.

Children in nursery have also been using the story of Stickman by Julia Donaldson, to support their understanding of different types of weather and places. Please visit class pages and children's online journals (Tapestry) throughout the half term, for photographs of children's learning experiences.



Training Days

23rd May 2025

21st and 22nd July 2025

Upcoming Events

Open Classroom 20.01.25

3-4pm

[@Pudsey_Prимrose](#)

Useful Contact Details

School Office

office@primrosehill.owlcotesmat.org

Contacting Teachers

Use the year group email address. For example;

Year3@primrosehill.owlcotesmat.org

House Point winning team

Congratulations **Discoverers**

who are the House Team winners with 760 points!

Open Classroom - Monday 20th January

Parents received a letter with details of our next Open Classroom event on Monday 20th January. Please use the google form to confirm your attendance.

Holiday Childcare – for children in main school and nursery

We are very pleased to open bookings for the February Half Term- Monday the 17th February until Friday the 21st of February 2025. Please book as soon as possible. Bookings can be made for full/half days. The final date for bookings will be Wednesday the 5th of February at Midday.

PLEASE NOTE NO BOOKINGS CAN BE ACCEPTED AFTER THIS DATE AND TIME.

For more details or to book a place for main school, please contact Miss Whiteley – extendedservices@primrosehill.owlcotesmat.org

For nursery bookings, please contact Mrs Alderson - nurseryinfo@primrosehill.owlcotesmat.org

Please note that we do not open during the Christmas school holidays, bank holidays or the first training day of the school year.

Talk On – Developing and Improving our Children’s Vocabulary and Talk.

We will share our ‘Talk On’ theme / focus with parents each week so you can be involved in discussions and conversations with your children at home as well as staff in school. The Talk On themes are linked to assemblies held in school that week.

What are your hopes and dreams for the future?

Talk to your friends, teachers, school staff and families about this week’s Talk On. Challenge: Once you’ve talked about it, can you write about it?

Maths Problem Of the Week

Week 1 - Maths Problem Of The Week - EYFS and KS1



Tiny is finding bonds to 10

$$1 + \boxed{0} = 10$$

Explain the mistake Tiny has made.

What is the missing number?



Can you make a list of any other number bonds to 10?

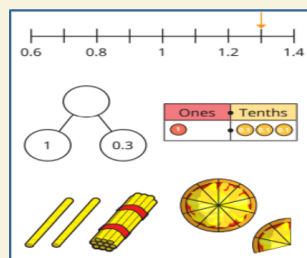
What if Tiny was making bonds to 20?

What would go with 1 then?

$$1 + \underline{\quad} = 20$$

Week 1 - Maths Problem Of The Week - KS2

Which representation is the odd one out?



Explain why it is the odd one out.

Can you think of a different way to represent this decimal?