

Use of the Pupil Premium in 2011/12

We were allocated £20,008 for the academic year 2011/2012. We received this money in instalments and these funds are in addition to the main school budget.

Priority

To narrow the disadvantage gap by raising attainment of pupils from low income families and those in the care of the local authority.

Success Criteria

Targeted additional support which enables all pupils, however financially disadvantaged to :

- improve attainment levels and rate of progress
- close attainment gap relative to school averages for non-FSM and non-LAC averages
- have full access to curricular and extra-curricular activities

Identification of need and allocation of additional support: £3,000

The intervention manager works alongside the SENCo and HT to identify pupils who need additional support in school. She liaises with class teachers and leads on CPD for teaching and support staff to ensure that Quality First teaching and interventions are meeting the needs of vulnerable pupils in school. Progress is monitored throughout the year and interventions are monitored for the impact on pupil progress and value for money.

A notional budget of £3,000 is allocated to additional staff time to attend CPD on interventions, which include specific training programmes as well as staff support to improve AFL and feedback to pupils.

Curriculum support: Interventions total £5,800

FFT Reading £2,000 staffing costs X4 hours per week

Identification of and individual support for KS1 pupils who are reading below age related expectation. Priority is given to pupils who are or have been in receipt of FSM. (3 pupils)

CTGNIP Maths interventions Staffing costs £1,000; Resources £500

Identification of and individual support for KS1 pupils who have maths attainment below age related expectation. Priority is given to pupils who are or have been in receipt of FSM (4 pupils)

Lexia Reading: Purchase of software £2,300

An interactive reading package for use throughout school to support the development of reading skills enabling pupils to work on an individual programme to catch up with peers. Available to all pupils.

Laptops for Pupils £6,000 including admin, repairs etc

Purchase of a set of laptops which are loaned to families who do not have access to ICT at home. This enables all pupils to have access to high quality software for use at home to support with home learning and research. This is a universal offer but 10 pupils who are in receipt of FSM have benefited from this scheme.

SEN: Nurture group: £1,500 (staffing costs and resources)

A member of staff provided nurture provision for two lunchtime sessions each week throughout the year. These were attended by pupils who have experienced difficulties in school due to a variety of factors. The group enabled those children to develop positive relationships with other children and adults; develop self-management skills; independence and promote positive attitudes and self-esteem within a safe and stimulating environment specifically tailored to their needs.

6 pupils who are in receipt of FSM have accessed nurture provision.

Gifted and Talented Provision £2,500

Our G&T co-ordinator ensures that the needs of students who are recognised as gifted or talented are being met. This occurs in various ways: liaising with class teachers to ensure the curriculum is challenging, monitoring the progress of targeted pupils, teachers on appropriate interventions to ensure that pupils make good progress and meet their targets. Enrichment activities and wider opportunities in the form of visiting authors; visits to theatres; other schools etc; have proved very successful. 6 pupils who are G&T and FSM have accessed this provision.

Home/ School liaison £1,250 (staffing costs two and a half hours per week)

This role is performed by a TA who communicates directly with parents on a variety of issues which includes attendance and punctuality. She is in the playground before the start of the school day and her remit is to improve communication for 'hard to reach' families to promote good attendance and punctuality and excellent communication between home and school. She is an extremely valuable resource and is greatly appreciated by the parents.

TOTAL costs for above: £20,050

2011-12: Total number of specifically targeted pupils: 29

Interventions for pupils were planned on an individual needs basis and some pupils were able to benefit from more than one intervention. In-class interventions at no additional cost are targeted at need and include pupils in receipt of pupil premium.

IMPACT OF EXPENDITURE

PROGRESS:

Analysis of group data from cohort tracker shows that pupils in receipt of Pupil Premium (FSM and LAC) make at least good progress in all year groups and all subjects with the exception of pupils in Year 4 in writing where progress is satisfactory, however of these 10 pupils, 6 were also on the SEN register and 4 received additional funding for inclusion.

In some subjects (Maths and Speaking and Listening) progress for this group is outstanding in almost every year group.

Taken as a whole school, data for 2011-12 provides evidence that pupils in receipt of Pupil Premium make outstanding progress in all subjects, with 91% of pupils in this group achieving 2 levels of progress in Maths and English by the end of KS2 compared to 87% and 88% in Leeds. (National data not yet available)

ATTAINMENT:

Analysis of group data for statutory assessment for pupils in receipt of FSM and/or LAC shows the following .

EYFS: 4 pupils in the cohort In Reception class 50% pupils in this group achieved a Good Level of Development (GLD). This compares well with the Local Authority GLD for this group which was 46% and compares very well with our 2010-11 results where GLD for this group was 29%. No FSM/LAC pupils were in the bottom 20% for attainment in 2012

KS1: 4 pupils in the cohort : Percentage of pupils in this group achieving Level 2b+ (age related expectation) was 100% (reading) 75% (writing) and 75% (maths) compared to 53% (reading), 40% (writing) and 52% (maths) in Leeds. Total Average Point Score for this group was 16.0 compared to 13.0 in Leeds. National figures not yet available. The attainment gap between FSM pupils and non-FSM pupils has narrowed this year with a difference of + 0.9 APS for non FSM pupils compared to +2.2 APS difference in 2011 and +2.0 in 2010.

KS2: 11 pupils in the cohort : 90.9% of pupils in this group achieved L4+ in English and Maths compared to 69.3% and 67.4% for English and Maths in Leeds. 91% of pupils in this group achieved 2 levels progress in Maths and English compared to 87% and 88% in Leeds. Total Average Point Score for this group was 29.3 compared to 25.6 in Leeds. National figures not yet available. In fact pupils in this group at Primrose Hill had a total Average Point Score that was greater than that of non FSM / LAC (29.3 compared to 28.7) and attainment at Level 4 maths was also better for this group (90.9 compared to 88.2 for non FSM/LAC). The attainment gap between FSM pupils and non-FSM pupils has closed this year difference of - 0.6 APS for non FSM pupils when compared to FSM pupils (2012) . In 2011 the difference was +1.8 APS and +0.6 in 2010.