

## Use of the Pupil Premium in 2012/13

We are allocated £39,000 for the academic year 2012/2013. We receive this money in instalments and these funds are in addition to the main school budget.

### **Priority**

To narrow the disadvantage gap by raising attainment of pupils from low income families and those in the care of the local authority.

We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or group of pupils the school has legitimately identified as being socially disadvantaged and/or are of a vulnerable nature.

### **Success Criteria**

Targeted additional support which enables all pupils, however financially or socially disadvantaged to :

- improve attainment levels and rate of progress
- close attainment gap relative to school averages for non-FSM and non-LAC averages
- have full access to curricular and extra-curricular activities

We are using this funding to:

- Reduce class group sizes, thus improving opportunities for effective AfL and accelerating progress.
- Providing individual work with an experienced teaching assistant focussed on overcoming gaps in learning. All of our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations
- Additional teaching and learning opportunities provided through trained TAs, pastoral care or external agencies
- Fund high quality training for teaching assistants on specific interventions
- Extra adult support to support emotional development in Nurture sessions & small group interventions.
- Fund wrap-around care where appropriate
- Provide experiences in order to broaden horizons for pupils eligible for FSM or of hard pressed means such as visits out of school.
- Provide subsidies towards visits, experiences and residential opportunities for pupils eligible for FSM or of hard pressed means.

## **IMPACT**

### **ATTAINMENT:**

#### EYFS: 7 pupils in the cohort

71% pupils in this group achieved a Good Level of Development (GLD). This compares extremely well with the Local Authority GLD for this group which was 34% and compares very well with our 2010-11 results where GLD for this group was 33%.

#### Year 1 Phonics Check: 8 pupils in the cohort

63% of this cohort achieved the expected standard in Year 1 compared with 57% nationally. 79% of the non-pupil premium cohort achieved the required standard

#### KS1: 12 pupils in the cohort :

Percentage of pupils in this group achieving Level 2b+ (age related expectation) was 83% (reading) 83% (writing) and 83% (maths) compared to 62% (reading), 47% (writing) and 59% (maths) in Leeds. Total Average Point Score for this group was 16.2 compared to 13.5 in Leeds and 14.3 Nationally. This compares well with results from the previous year where the Pupil Premium Cohort had an Average point score of 15.8. The attainment gap between FSM pupils and non-FSM pupils has narrowed this year with a difference of + 0.7 APS for non FSM pupils compared to +0.9 APS difference in 2012 and +2.2 in 2011.

KS2: 10 pupils in the cohort : 80% of pupils in this group achieved L4+ in Reading, Writing and Maths compared to 63% Nationally and 58.6% in Leeds . Average point scores for this cohort was 27.9 compared with 26.1 in Leeds.

Raiseonline data for KS2 (Y6) provides the following information for level 4+ achievement for the cohort of pupils who are FSM/CLA:

|                         |            |                     |
|-------------------------|------------|---------------------|
| ○ <b>School RWM</b>     | <b>80%</b> | <b>National 63%</b> |
| ○ <b>School Maths</b>   | <b>80%</b> | <b>National 77%</b> |
| ○ <b>School Reading</b> | <b>90%</b> | <b>National 78%</b> |

- **School Writing**      **90%**                      **National 73%**
- **School SP&G**      **80%**                      **National 62%**

**Progress**

Analysis from school data for each year group shows that overall pupils in receipt of pupil premium make outstanding progress in S&L; Reading; Writing; and Maths and that this is in line with progress for other identified groups and in line with each year group cohort as a whole.

In EYFS, progress for this cohort is never less than good and outstanding in 8 out of 12 of the areas assessed.

In KS1 progress for this cohort is outstanding in Speaking and Listening and maths and good in Reading and Writing.

In KS2 progress is outstanding in Speaking and Listening; Reading; Writing and good in maths.

When Year 6 SATs are analysed, of the cohort of Y6 pupils who were in eligible for Pupil Premium. The % of pupils making expected progress between KS1 and KS2 was as follows:

- **School Reading**      **100%**                      **National 84%**
- **School Writing**      **100%**                      **National 89%**
- **School Maths**      **90%**                      **National 84%**

School Value Added for the Pupil Premium eligible cohort 100.2 compared to 99.8 Nationally