

PUDSEY PRIMROSE HILL PRIMARY SCHOOL

Pupil Premium in 2014/15

We have been allocated £87,500 for the academic year 2014/2015. This is generated by 64 pupils (Ever 6); one pupil from a service family and 2 pupils adopted from care (post CLA). We receive this money in instalments and these funds are in addition to the main school budget.

Priority

To narrow the disadvantage gap by raising attainment of pupils from low income families and those in the care of the local authority.

We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or group of pupils the school has legitimately identified as being socially disadvantaged and/or are of a vulnerable nature.

Success Criteria

Targeted additional support which enables all pupils, however financially or socially disadvantaged to :

- improve attainment levels and rate of progress
- close attainment gap relative to school averages for non-FSM and non-LAC averages
- have full access to curricular and extra-curricular activities

All of our work through the pupil premium will be aimed at closing gaps, this will predominantly be focused on closing attainment gaps but may also be focused on providing additional opportunities or experiences for pupils.

We are using this funding to:

Specific Actions	Anticipated Cost	Total
Reduce class group sizes in Year 5 and 6, thus improving opportunities for more focused teaching and learning and effective Assessment for Learning in order to raise standards	X1 FTE teacher £39,000	£39,000
Increase TA time in Year 3 and 4 classes to improve the range and quality of interventions offered.	X1 TA at Scale B3 £17,000	£17,000
Introducing a one to one mentoring system for pupils with 'gaps' in learning (Upper KS2)	Teacher time- No additional costs for implementation but equivalent of X5 days total planning time at a notional cost of £750	£750
Providing individual work with an experienced teaching assistant focussed on overcoming gaps in learning. (KS1 and EYFS)	X1 FTE Teaching Assistant at Scale C1 £20,604	£20,000
Training Teaching Assistants in 'Emotional Literacy' in order to support emotional development in Nurture sessions & small group interventions. (whole School)	X3 staff @ £250 each initial training then notional cost of TA time X3 hours per week £1800	£2,550
Fund high quality training for teaching assistants on specific interventions (particularly maths) (Whole School)	X6 training places @ £100 each then notional costs of TA time X5 hours per week £2535	£3,150
Provide a range of funded experiences in order to broaden horizons for pupils eligible for FSM or of hard pressed means such as visits out of school. (Whole School)	£1000	£1,000
Provide subsidies towards visits, experiences and residential opportunities for pupils eligible for FSM or of hard pressed means. (Whole School)	£1,500	£1,500
		£84,950

The remaining **£2555** will be used to:

- Provide additional teaching and learning opportunities provided through trained TAs, pastoral care or external agencies.
- Fund wrap-around care where appropriate so pupils can access extra-curricular activities.

IMPACT

ATTAINMENT:

EYFS: 2 pupils in the cohort

50% of pupils in this group achieved a Good Level of Development (GLD). This is higher than the previous year for this cohort and +5.9 compared to the Local Authority GLD which was 44.1%. When compared to the non-pupil premium cohort at Primrose Hill attainment of pupils in receipt of GLD was -21.7%, however, the cohort was smaller than in previous years at only 2 pupils.

Year 1 Phonics Check: 10 pupils in the cohort

90% of the pupil premium cohort achieved the expected standard in Year 1 and 94.9% of the non-pupil premium cohort achieved the required standard. These results were well above National for the pupil premium cohort and the non-pupil premium cohort. Attainment was well above that of the previous year for all pupils (+28.2%) and for the pupil premium cohort (+21%)

KS1: 8 pupils in the cohort :

Percentage of pupils in this group achieving Level 2+ was 87.5% (reading) 87.5% (writing) and 87.5% (maths) compared to 79.8% (reading), 74.7% (writing) and 83.2% (maths) in Leeds.

Total Average Point Score for this group was 14.8 which was equal to the APS nationally for this cohort. APS for all pupils was 16.1% which again was equal to the APS for all pupils nationally.

KS2: 10 pupils in the cohort : 100% of pupils in this group achieved L4+ in Reading, Writing, Maths and GPS compared to 70% Nationally. This is equal to attainment last year. Average point scores for this cohort was 29.0 compared with 30.2 for non PP pupils. APS for the PP nationally was 27.2.

Progress

Analysis from school data for each year group shows that overall pupils in receipt of pupil premium make at least good progress in S&L; Reading; Writing; Maths and Science. Progress for this group is in line with progress for other identified groups and in line with each year group cohort as a whole.

When Year 6 SATs are analysed, of the cohort of Y6 pupils who were eligible for Pupil Premium. The % of pupils making expected progress between KS1 and KS2 was as follows:

Subject	Pupil Premium Cohort % making expected progress	Non- Pupil Premium Cohort % making expected progress
Reading	100%	98%
Writing	100%	100%
Maths	100%	100%