

PUDSEY PRIMROSE HILL PRIMARY SCHOOL

Pupil Premium in 2015/16

We were allocated £86,740 for the academic year 2015/2016. This was generated by 60 pupils (Ever 6); one pupil from a service family and 3 pupils adopted from care (post CLA). We received this money in instalments and these funds are in addition to the main school budget.

Priority: To narrow the disadvantage gap by raising attainment of pupils from low income families and those post CLA. We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or group of pupils the school has legitimately identified as being socially disadvantaged and/or are of a vulnerable nature.

Success Criteria:

Targeted additional support which enables all pupils, however financially or socially disadvantaged to :

- improve attainment levels and rate of progress
- close attainment gap relative to school averages for non-FSM and non-LAC averages
- have full access to curricular and extra-curricular activities

All of our work through the pupil premium will be aimed at closing gaps, this will predominantly be focused on closing attainment gaps but may also be focused on providing additional opportunities or experiences for pupils.

We used this funding to:

Specific Actions	Anticipated Cost	Total
Reduce class group sizes in Years 3, 4, 5 and 6, thus improving opportunities for more focused teaching and effective Assessment for Learning to raise standards and removing need for mixed age classes.	X1 FTE teacher £40,000 from PP budget and X1 FTE from School Budget (additional 40K)	£40,000
Increase TA by appointing an additional 0.5 TA to work on specific interventions throughout KS2 thus improving the range and quality of interventions offered.	X0.5 TA at Scale B1 £10,000	£10,000
Fund high quality training for teaching assistants on specific interventions: FFT Reading; fluency and reasoning in maths:	Training costs £1,800 then notional costs of TA time X6 hours per week £4500	£6300
Continuing with the a one to one tutor system for pupils with 'gaps' in learning (Upper KS2)	Teacher time- No additional costs for implementation but X5 days planning time	£750
Providing individual and very small group work with an experienced TA focussed on overcoming gaps in learning with a particular focus on phonics. (KS1/EYFS)	X1 FTE Teaching Assistant at Scale C1 £20,604	£20,000
Training for Teaching Assistants in additional programmes: to support emotional development. (Whole School)	X2 staff @ £250 each initial training then notional cost of TA time X3 hours per week £1800	£2,300
Contributing to the funding of an extended services deputy manager (joint enterprise with extended services budget) to improve parental engagement and opportunities to respond positively to needs identified early as a means of addressing low attainment on entry and beyond for disadvantaged pupils.	Funding from School Budget 0.2 of the job role. Total cost role £20,665 with £4,100 funded from SBS.	£4,100
Provide a range of funded experiences to broaden horizons for pupils eligible for FSM or of hard pressed means such as visits out of school. (Whole School)	£1,500	£1,500
Provide subsidies towards visits, experiences and residential opportunities for pupils eligible for FSM or of hard pressed means. (Whole School)	£1,500	£1,500
		£83,592

The remaining **£3148 contingency** was used to:

- Provide additional teaching and learning opportunities through trained TAs, pastoral care or external agencies
- Take opportunities to access additional training for TAs and teachers and purchase additional resources as necessary

IMPACT OF SPENDING:

We monitor the outcomes of children for whom the pupil premium funding is allocated on a termly basis at the very least. They are tracked internally, as are all our children, and their progress is closely monitored. The impact of interventions is regularly evaluated and they are reviewed accordingly. Our evaluation of the spending has identified the following successes:

- An increase in the engagement of families in extended services. This is attributable to the role of the extended services manager which was a joint venture by school and extended services. An increase in uptake of opportunities offered and the broader range of opportunities now means that this role can be fully funded by extended services budget.
- The focus on phonics in EYFS and KS1 has had a significant impact on attainment for all pupils. 96.7% attained the expected standard in phonics. This was a 1.8% increase since 2015 and 30% increase since 2014. With the exception of one pupil with special educational needs, all other pupils who were eligible for pupil premium funding met the required standard in Year 1.
- Comparison of attainment for KS1 and 2 SATS for 2016 against results in previous years is impossible. Attainment at KS1 and KS2 was above attainment Nationally overall. Data is not yet available to provide a comparison between attainment of pupils in receipt of Pupil Premium at KS1 and KS2 compared to this group Nationally.
- Internal tracking data shows that children in receipt of pupil premium are making good progress in all year groups. Focused interventions and additional support have had a positive impact on attainment, progress and well-being of vulnerable pupils.
- Support for vulnerable families via extended services (before/ afterschool places and holiday provision) has been welcomed by parents who have given positive feedback to the extended services manager and school staff.
- The move to single age group classes has enabled teachers to plan learning to close the gap between age related expectation and current attainment. This is a principle of the new curriculum which has been made easier still by additional TA support and smaller classes.