



PUDSEY PRIMROSE HILL PRIMARY SCHOOL

Pupil Premium in 2018-19

We are expecting an allocation of £84,420 for the academic year 2018 -19. Generated by 61 pupils (Ever 6); one pupil from a service family and 3 pupils adopted from care (post CLA).

We will receive this money in instalments and these funds were in addition to the main school budget.

This money will be received in instalments and these funds will be in addition to the main school budget received through GAG funding.

Funding will be allocated in line with the Pupil Premium strategy agreed by Governors with a focus on raising standards for disadvantaged pupils.

Almost a quarter of our pupils who are in receipt of Pupil Premium Funding are also on our SEND register and so support is needed in order to help them overcome additional barriers to learning.

In Early Years we identify those pupils who have been in receipt of funded provision for two year olds as a group of vulnerable pupils, pending an allocation of Pupil Premium Funding. We also take account of those who have older siblings in school who are funded through Pupil premium as this is an indicator that pupils in EYFS may also be eligible by January in Reception class.

Priority: To narrow the disadvantage gap by raising attainment of pupils from low income families and those post CLA. We recognise that not all pupils who are socially disadvantaged qualify for free school meals and that not all pupils in receipt of pupil premium funding are socially disadvantaged.

We reserve the right to allocate the Pupil Premium funding to support any pupil or group of pupils the school has legitimately identified as being socially disadvantaged and/or are of a vulnerable nature.

Success Criteria:

Targeted additional support which enables all pupils, however financially or socially disadvantaged to:

- improve attainment levels and rate of progress
- close attainment gap relative to school averages for non-PP and non-LAC averages
- have full access to curricular and extra-curricular activities

All of our work through the pupil premium will be aimed at closing gaps, this will predominantly be aimed at closing attainment gaps but may also be aimed at providing additional opportunities / experiences for pupils.

Barriers to learning:

The main barriers to learning for some of our disadvantaged pupils when compared as a group to non-disadvantaged pupils are:

- Poorer literacy, numeracy and communication skills
- Narrower life experiences
- Limited access to resources
- SEMH needs
- Family Circumstances
- Lower attendance

All of our work to address the specific needs of disadvantaged pupils will be aimed at closing gaps through addressing the barriers outlined above.

We have allocated the 2018 -19 funding as follows:

Specific Actions	Anticipated Cost	Total
Providing individual and very small group work with an experienced TA focussed on overcoming gaps in learning. (KS2)	X2 0.5 TA at Scale B1 £12,000	£24,000
Continuing with the 1:1 tutor system for pupils with 'gaps' in learning (UKS2)	Cost of X5 days planning time Cost of out of hours teaching time	£850
Increase TA by appointing an additional 0.5 TA to work on specific interventions throughout KS1 thus improving the range and quality of interventions offered to support pupils in Reading, writing and maths.	X0.5 FTE Teaching Assistant at Scale B1 £12,000	£12,000
Increase staffing ratio in Nursery to take account of the emerging needs of some of the younger vulnerable pupils in terms of Speech and Language and PSED. This will address the learning need of pupils in receipt of PP and other pupils experiencing difficulties with S&L and PSED	X1FTE TA at Scale B1 (funded X0.5 from PP budget and X0.5 from School budget.)	£12,000
Maintain the increase in hours for family Liaison Officer to address issues surrounding family circumstances, parental support and attendance.	X0.3 FTE Scale C1	£4,500
Fund high quality training for teaching assistants on specific interventions: Reading Plus; Use of visual images to support maths; fluency and reasoning in maths; spelling etc as these are issues identified in the school improvement plan and will benefit pupils who are PP as well as those that are not.	Training costs £500 then notional costs of TA time X4 hours per week £3,000	£3,500
Fund high quality training for teaching assistants on SEMH interventions to support pupils in receipt of PP funding who have SEMH issues as well as pupils who are not PP. ELSA, Talking and Drawing, Treehouse	Training costs £800 and cost of TA time notional X4 hours per week £3,000	£3,800
Purchase reading plus and associated licences to develop reading fluency and reading comprehension in KS2	£6,000 (for 3 years) cost per year £2,000- Year 2 of charges	£2,000
Provide free of charge family engagement opportunities in the school hub, (Pre-school groups; parenting support; stay and play, story sack, music and movement)	0.5 FTE TA at B1	£12,000
Fund / subsidise wrap around care and holiday club places free of charge to vulnerable families.	£6,000	£6,000
Provide a range of funded experiences to broaden horizons for pupils eligible for FSM or of hard pressed means such as opportunity to play a musical instrument free tuition, visits out of school etc.	£2,500	£2,500
Provide subsidies towards visits, experiences and residential opportunities for pupils eligible for FSM or of hard pressed means and small group visits for pupils in EYFS or more-able pupils in all year groups.	£2,500	£2,500
		85,650

An extra **£1,230** will be contributed from the school budget as the initial budget for Pupil Premium funding will not cover all the anticipated costs.