### Knowledge Organiser - Reception

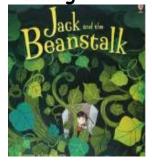
Summer Term 2

### We're Going on an Adventure

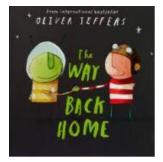
### Aim of this theme for learning:

For children to use their senses and knowledge of the world to support talking, recreating and writing about the places that they have visited and places that they would like to go to on an adventure.

## Stories we will use in school to support our learning:







# Other stories that you might like to share at home:

Mr Gumpy's Outing (John Burningham) Whatever Next! (Jill Murphy) Lost and Found (Oliver Jeffers) We're Going on a Bear Hunt (Michael Rosen)

#### Vocabulary for you to learn and use:

place names, setting, adventure, journey, explore, plan, wood, park, farm, story, adventure, character, event, float, sink, material, plastic, wood, metal, bendy, hard, soft, warm, cold, dry, wet, heavy, light, change, names of animals and plants being observed

### Things you can do at home:

-Look at old photos of places that you have visited with your child. What is the same? What is different? Did they enjoy the adventure? Why?

-Go on a mini adventure in your garden, to the park, canal, woods etc. At home, challenge your child to draw a map of their journey.

-Use recycled materials that you have at home to make your own mode of transport. Where could your vehicle take you?

Don't forget to share your learning on Tapestry.





I go on land.

I have an engine.

I can go fast.



I go on water.

I have got a sail.

I can float.



I go on land.

I go on tracks.

I have got wheels.



I go in the sky.

I have got wings.

I have a pilot.