

Stories Nursery Knowledge Organiser - Spring Term January-February 2024

Aims of the focus theme for learning:

To enjoy listening and responding to stories and repeat simple story book language.

To develop an awareness of rhyme in words.

To understand key concepts about print: print has meaning; print can have different purposes; English is read from left to right; naming the different parts of a book; understanding pages are sequenced.

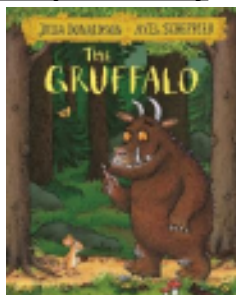
Words we will be using:

Repeated speech from characters. 'One day.' 'In the woods.' Key vocabulary from stories.

Key vocabulary to understand and use independently:

Story Teller The person who tells the story.

Characters The people, or animals in the story.



Words you could challenge yourself to learn:

Author The person who wrote the book.

Illustrator The person who drew the pictures in the book.

We will be challenging children to use character names in their re-telling of stories and naming where stories take place, for example in the woods, by the river, in the countryside.

Stick Man



Stick Man

Stick Lady

Dog

Santa

Stick Children

The Gruffalo



Gruffalo

Fox

Owl

Mouse

Snake

"I'm Stick Man, I'm Stick Man, I'm Stick Man that's me and I want to go home to the family tree!"

How you can help your child at home: Share stories together, taking it in turns to retell familiar stories using books and toys to support re-telling. Use character names and the place names in the stories. Talk about events at the beginning, middle and end of a story. Film your child re-telling stories and 'reading' stories to themselves and share on **Tapestry**.