

Pudsey Primrose Hill Reception Curriculum Goals

<p>Confident Communicator</p> <p>I can listen carefully in different situations, hold a conversation with friends, familiar and unfamiliar adults.</p> <p>I can ask relevant questions and use new vocabulary to explain ideas and feelings.</p>	<p>Independent Individual</p> <p>I can follow the class and school rules, set simple goals and persevere to achieve them.</p> <p>I can select resources, manage my own personal needs and know how to stay fit and healthy.</p>	<p>Fantastic Friend</p> <p>I can be kind, caring and helpful, show empathy and respect to others.</p> <p>I can work and play cooperatively whilst considering others' ideas and feelings.</p>	<p>Amazing Athlete</p> <p>I can show strength, balance and coordination when playing, move confidently and safely in a variety of different ways.</p> <p>I can use a range of equipment appropriately.</p>
<p>Talented Tool User</p> <p>I can hold a pencil effectively to write and draw and use a range of tools (for example scissors, cutlery, paintbrushes, tweezers, hammer, screwdrivers) safely and with confidence.</p>	<p>Brilliant Bookworm</p> <p>I can show a love for reading.</p> <p>I can use new vocabulary to talk about and show an understanding of what I have read or has been read to me.</p> <p>I can read words and simple sentences using single sounds and digraphs I have learnt.</p>	<p>Wow Writer</p> <p>I can use letters that are formed correctly to write words and simple sentences that can be read by others.</p>	<p>Master of Maths</p> <p>I can show a deep understanding of numbers to 10, recognise patterns within the number system, subitise, recall number bonds to 5 and compare quantities to 10.</p>
<p>Exceptional Explorer</p> <p>I show curiosity about the world around me.</p> <p>I understand how to read and draw a simple map and understand some differences between times and places.</p>	<p>Compassionate Citizen</p> <p>I can help to look after my community and care for the environment.</p> <p>I know some reasons why Pudsey is special.</p> <p>I have an awareness of other people's cultures and beliefs.</p>	<p>Proud Performer</p> <p>I can sing a range of nursery rhymes and songs, perform rhymes, songs, poems or dances to an audience.</p> <p>I can retell stories with expression and confidence and play a range of percussion instruments correctly with good rhythm.</p>	<p>Dynamic Designer</p> <p>I can draw and paint with increasing care and accuracy.</p> <p>I can choose and safely use the resources I need to make my creations.</p> <p>I can talk confidently about what I have made and how I have made it.</p>

A prime area of learning: personal, social and emotional development is woven across the curriculum goals. See goals in bold.